Inquiry Core Curriculum Course
Checklist for Ready to Submit

Approval Form

- o OT-36 Mapping is Complete
    - o Column A includes specific indications of how the outcomes are embedded in the course and each learning outcome has distinct information associated with it
    - o Column B indicates at least one activity/assignment for each outcome and describes how the activity/assignment assesses the outcome
    - o Column C points to specific supporting material and specific locations in the material as necessary
- o Inquiry Orientation
    - o There are questions/problems which aim to engage first-year, non-major students
    - o Clear evidence of active student engagement in some stages of inquiry, with opportunities for development and not just assessment
- o Core Competencies
    - o Each core competency provided has 2 of the provided learning outcomes associated with it
    - o The core competency learning outcomes are thoroughly addressed in the course via opportunities for development *and* assessment
- o Signature Assignments
    - o There is at least one assignment which is authentic to the discipline or a relevant profession and includes a meaningful reflection component
    - o Each core competency learning outcome is clearly and meaningfully assessed through at least one signature assignment

Syllabus

- o Has all elements required by the [Faculty Senate Syllabus Template]
- o Includes the [Core Curriculum Syllabus statement], properly completed
- o Reflects the inquiry orientation of the course and aims to be inviting and accessible to first-year, non-major students

Signature Assignment(s)

- o Clearly indicates how the assignment is authentic to the discipline and/or relevant profession
- o Clearly indicates the learning outcomes to be achieved through the signature assignment, especially as it relates to the core competencies
- o Incorporates a meaningful reflective assignment component that engages the student in reflection about the product or process of the assignment and/or their broader learning in the course
- o Provides criteria for evaluation of the work (such as a rubric), at least as it pertains to the relevant core competency learning outcomes