



Office of Instructional Excellence

March 19, 2024

The Office of Instructional Excellence welcomes applications to participate in Summer 2024 Professional Development.

Topic/Activity	# of Faculty	Summer Stipend
Student Engagement Project	12	\$2,000 per faculty member for summer and fall 2024
Core Curriculum Pathway Development	24-30 (approx. 4-5 faculty per pathway)	\$2,000 per faculty member
Inquiry Launch Development (new course in the core)	6	\$2,000 per faculty member
Creating a Signature Assessment Workshop	40	\$100 per faculty member
Teaching using Inquiry Based Methods	40	\$100 per faculty member

How to apply for all opportunities:

- Applications for all opportunities listed in this memo are available at https://csufull.qualtrics.com/jfe/form/SV_exlQ51cgGXlqd26
- All applications are due on **Friday, April 5**
- Review of applications will begin on Friday, April 5
- Notifications of acceptance will be sent to faculty on **Friday, April 12**
- Faculty members may apply and be selected for multiple opportunities for summer 2024.

Student Experience Project Fellows

The Office of Instructional Excellence welcomes applications from faculty members who want to participate and serve as faculty facilitators in the Student Experience Project. “The Student Experience Project (SEP) is a collaborative of university leaders, faculty, researchers and national education organizations committed to innovative, research-based practices to increase degree attainment by building equitable learning environments and fostering a sense of belonging on campus.” Your participation in the inaugural phase of this project at CSU is the beginning of transforming CSU students experience in your classroom.

Faculty members who participate in the inaugural class this summer will have the opportunity to facilitate SEP Professional Learning Communities with peers in the spring 2025.

You can read more about it here, <https://studentexperienceproject.org>

Faculty who are selected will be required to:

- Summer 2024
 - Attend a kickoff meeting on May 21
 - Complete an online module related to inclusive, growth mindset syllabi.
 - Revise their syllabus for at least one course.
- Fall 2024
 - Participate in weekly meetings on Tuesday from 3:30-4:30pm beginning the first week of classes.
 - Complete online modules, and
 - Participate in three cycles of gathering and analyzing data from students in their courses.
- Spring 2025
 - Faculty members who complete the summer 2024 and fall 2024 requirements will be eligible to lead a group of 10-15 faculty in the SEP modules and data collection.

Please apply at the link above. You should be prepared to include your reasons for wanting to participate in this effort, your experience teaching undergraduate students, and an overview of your knowledge of best practices in inclusive teaching. Your application must also include a recommendation from your Department Chair, including information about your leadership and excellence in teaching.

Core Curriculum Pathway Development

The Office of Instructional Excellence invites proposals from teams of faculty at CSU to develop Inquiry Pathways for the Core Curriculum which will launch in fall 2025. Inquiry Pathways will provide an opportunity for students to deepen their understanding of an important issue and strengthen a sense of community with their peers by completing at least three core courses around a shared theme.

A central goal of the Core Curriculum is to help students to develop the ability to assess and solve problems using a variety of ways of thinking. The pathways create a unique opportunity for students to view a theme through multiple lenses.

These pathways will be organized around broad themes and wicked problems and provide students an opportunity to explore that theme from multiple disciplinary perspectives. Students completing at least three of their core courses in an Inquiry Pathway will have that success indicated on their transcript, somewhat equivalent to a certificate. As indicated in the Core Curriculum Proposal students will be able to complete the core curriculum through pathways or individual courses.

We are starting with three pathways which have been suggested by way of a variety of sources including the faculty survey in Fall 2023:

1. Environmental Sustainability
2. Transformative Leadership
3. Social Justice

We are looking for faculty to develop these three pathways and to suggest new pathways. If you are interested in developing these pathways, please use the link above to apply. Be prepared to attach a CV for each member of your team and describe your interest in and experience with the pathway topic. Only one person from the team needs to submit the application.

We are also looking for 2-3 more possible pathways to include in the Fall 2025 Core Curriculum launch. Using the link above, you should be prepared to include the following:

- Proposed title
- Pathway team members and respective departments
- Rationale for offering the pathway including a how this meets a CSU student need or interest.
- Brief, student-facing description of the pathway.
- CV for each member of your team

The work in the summer for the current and new pathways will focus on the following goals.

- Develop 2-3 goals for the pathway.
- Create well defined, measurable learning outcomes for each goal (what will students know and be able to do under each goal after completing the pathway?)
- Design potential signature assignment reflection prompts specific to the pathway.
- Identify the core curriculum outcomes that likely to be fulfilled through the pathway.
- Determine elements that will need to be present in every course in the pathway.
- Develop courses to be included in the pathway.
- Create a plan for developing a sense of belonging for students and faculty within the pathway.

- Develop an assessment plan for the pathway.
- Work with the Provost's office to develop marketing materials for future students and communication for advisors.

There will be 2-4 mandatory (virtual or in-person) meetings.

The Provost's Office will seek input from students and advisors on the pathways using the criteria below in selecting which teams to fund this summer.

Pathway Selection Criteria

1. The pathway is interesting to students.
2. The pathway includes faculty from different departments and colleges.
3. The pathway is broad enough that faculty from across campus could submit courses to be a part of the pathway.
4. The pathway has the potential for theoretical and practical applications.
5. The pathway has connections to the broader Northeast Ohio community and/or beyond.

Design of the New Inquiry Launch Course

The Office of Instructional Excellence welcomes faculty applications to participate in the design of the New Inquiry Launch Course required for CSU students as part of the new core curriculum in Fall 2025.

Inquiry Launch is a First-Year Seminar course focused on introducing incoming students to the college experience. Courses will have a topical, inquiry focus designed by the faculty and meeting any of the OT-36 distribution categories. Additionally, all Inquiry Launch courses will be required to incorporate specific First-Year Experience components and develop the core competency of collaboration.

This group of faculty members will meet over the summer with colleagues from the current First-Year Experience to develop the learning outcomes for the Inquiry Launch course as well as criteria for sections of the Inquiry Launch and other related issues.

Use the link above to apply. You should be prepared to explain your interest in designing this course, your experience with inquiry-based teaching and upload your current CV.

Creating a Signature Assessment Workshop (May) And Teaching using Inquiry Based Methods Workshop (August)

These workshops will be offered on May 16, 2024, and August 16 2024.

- The first workshop will focus on backward design in course planning, beginning with writing learning objectives and creating an authentic (signature) assessment to assess those outcomes.
- The second workshop will focus on how to use inquiry-based teaching methods in the classroom to meet the learning objectives.

You may apply to participate in one or both workshops.