

## Inquiry Core Curriculum Newsletter

March 21, 2024

The implementation of the Inquiry Core Curriculum is underway. As faculty work on course proposals, the core curriculum committee continues to work on resources and other implementation details. This newsletter aims to keep the CSU community updated and informed as we navigate the exciting process of reimagining what every graduate should know and be able to do.

### [Core Curriculum Resource Handbook](#)

#### Quick Updates

- Curriculum is now accepting Inquiry Core Curriculum and Writing Across the Curriculum Proposals.
- Core Curriculum Handbook now includes [approvals documents](#) specific to each requirement.
- Core Curriculum Handbook now has a page of [example completed submissions](#), to be updated over time.
- Core Curriculum Handbook now has a page of [crowdsourced templates and resources](#), submitted by fellow faculty

#### Introducing Core Curriculum Design Time

To assist faculty and programs in the design and redesign of courses for the core curriculum, the Core Curriculum Director will host *Core Curriculum Design Time* each week. Drop by to brainstorm signature assignments, how to meet OT-36 and Core Competency learning outcomes, designing for inquiry, and more!

- Every Wednesday from 11am-12pm starting March 27<sup>th</sup>
- Every Thursday from 3pm-4pm starting March 28<sup>th</sup>
- You can also email [corecurriculum@csuohio.edu](mailto:corecurriculum@csuohio.edu) to request a (virtual or in-person) meeting if you cannot make either of the above times.

Official Core Curriculum Design Time will take place in the Center for Faculty Excellence office, Berkman Hall 0212.

#### Key Dates & Activities

- **October 31, 2024:** Deadline for UCC approval of core curriculum courses to be included in 2025-2026 schedule.
- **March 1, 2025:** Deadline for Faculty Senate approval of program changes to go live for academic year 2025-2026.
- **What should we be doing now?** Designing and redesigning courses for inclusion in the core curriculum. Redesigning Writing Across the Curriculum courses to meet the requirements updated in 2022.
- **What should we be thinking about for program revisions?** Update to incorporate Inquiry Core requirements, updated Writing & Speaking Across the Curriculum requirements, and achievement of the Ethical Reasoning core competency within the program of study.

#### Core Questions and Answers

As we get questions or concerns that seem to go beyond the specific person asking, I will use this space to disseminate the answers to the wider community. Feel free to email [corecurriculum@csuohio.edu](mailto:corecurriculum@csuohio.edu) for anything about the Inquiry Core Curriculum.

*Do I need to call my signature assignments “signature assignments”?*

No. “Signature assignment” is a term of art in general education, and we will use it to describe the collection of assignments in the core. But you should name the assignments in your course in whatever way you deem appropriate.

*Do I need to use the Core Competency rubrics to grade students?*

No. The core competency rubrics are fundamentally designed for *core curriculum program assessment*, not grading of students. However, we suggest reviewing them and designing your relevant grading criteria in a way that is consistent with the program assessment criteria.

*Do I need to include the OT-36 or Core Competency learning outcomes in my syllabus?*

No. Your course learning outcomes and activities should be consistent with the OT-36 and your chosen Core competency learning outcomes, but you do not need to include the exact outcomes. The only core curriculum-related verbiage required in the syllabus is the [Core Curriculum Statement](#).