Submitting a course for inclusion in CSU's Inquiry Core Curriculum is an opportunity to think creatively about how you can spark students' curiosity and help them see the value of the knowledge and methods of your discipline.

Inquiry Core Curriculum Requirements

All courses in the CSU Inquiry Core Curriculum must be:
- Offered at the 100- or 200-level;
- Accessible and inviting to first-year non-major students;
- Adopt an Inquiry Orientation to design and delivery; and
- Include one or more Signature Assignments

Research & Professional Writing Requirements

All courses fulfilling the "Research & Professional Writing" requirement must:
- Meet OT-36 *Second Writing* Learning Outcomes
- Develop and assess the Core Competencies of *Written Communication* and *Information Literacy*.

Instructions for Completion

- Complete this document in Adobe Acrobat Reader. If you find that you cannot enter any additional text in a textbox, it is because you are using an incompatible PDF reader.
- Include the Core Curriculum Syllabus Statement in your syllabus
- Attach this completed document, your syllabus, and an overview of your signature assignment(s) in Curriculog.

The CSU Core Curriculum Handbook
Contact the Core Curriculum Director: corecurriculum@csuohio.edu

Course Code & Title

OT36 Outcome Mapping & Minimum Requirements

For "Second Writing" courses, OT36 dictates both learning outcomes and minimal course requirements. You should consult the OT36 English Composition Second Writing Learning Outcomes document in completing this form. It lists the minimal course requirements and provides a more in-depth description of the requirements associated with each learning outcome. In the table below, only the highest-level learning outcome statement is provided, but mapping to each more detailed sub-outcome is required for approval.

For each OT36 outcome provided in the left column, indicate the following:

(a) How the course embeds the outcome.
(b) How student achievement of the outcome will be assessed.
(c) Where in the syllabus, signature assignment overview, or other provided documentation the embedding and assessing of the outcome is evidenced.

OT36 Outcome	(a) Course Embed	(b) Assessment of Outcome	(c) Evidence of (a) and (b)
Rhetorical Knowledge. Students will further develop their understanding of rhetorical situations as they read academic texts and practice tailoring their work for specific audiences.			
Critical Thinking, Reading, and Writing. Students will further develop their critical thinking skills as they analyze and synthesize academic texts.			

OT36 Outcome	(a) Course Embed	(b) Assessment of Outcome	(c) Evidence of (a) and (b)
Knowledge of Composing Processes. Students will continue to hone their revision strategies and reflect critically on their writing practices.			
Knowledge of Conventions. Students will study academic conventions and apply appropriate conventions to their own work.			

Inquiry Orientation

Core Curricular courses are expected to take an inquiry orientation toward course design, organization, and instructional method. While complete "Inquiry Based Education" is not required, courses should include the following two components:

- Organize learning around the exploration and investigation of problems or questions that would be of interest to and engaging for first year students;
- Require students to engage, individually or collaboratively, in some of the stages of inquiry.

Learn more about designing for inquiry

Major Problems/Questions: What are the major problems and/or questions that frame your course?

Stages of Inquiry: How will students be engaged in the inquiry process in the course? What activities and/or assignments will be used to develop students' ability to engage in inquiry?

Core Competency Mapping

The core competencies required are provided below. For each competency, do the following:

    (a) Indicate which <u>two</u> learning outcomes the course will especially focus on developing and assessing through one or more signature assignments. The available learning outcomes can be found on the CSU Core Competencies page of the Core Curriculum Handbook.

    (b) Indicate how each identified learning outcome is embedded or understood in the course.

<p align="center">CSU Core Competencies</p>

Core Competency 1: Written Communication	
Core Competency Learning Outcome	Associated Course Learning Outcome *and/or* description of how the outcome is embedded in the course
Core Competency 1: Information Literacy	
Core Competency Learning Outcome	Associated Course Learning Outcome *and/or* description of how the outcome is embedded in the course

Signature Assignments

Each core curricular course is required to have at least one signature assignment and to assess all chosen core curriculum learning outcomes through signature assignments. All signature assignments include two parts: some form of authentic assessment (i.e., not an exam or quiz) and a personal reflection related to the assignment and/or course.

To complete this section, do the following:

(a) Indicate the signature assignment(s) of the course, briefly describing it.
(b) Indicate which core competency learning outcome(s) the signature assignment will assess and how it will do so.
(c) Provide at least one of the reflection prompts you will provide students. You are welcome to provide students with options but need only provide one possibility here.

If you are using more than three signature assignments, include an additional attachment in Curriculog answering the same prompts as below for each additional signature assignment.

Learn more about Signature Assignments

Signature Assignment Name/Description	Core Competencies Assessed and how	Reflection Prompt

Inquiry Pathway

Core Curricular courses may be included in one or more established Inquiry Pathways. Core courses are not required to be included in any pathway.

If you would like this course to be included in a pathway, answer the questions below.

Pathway:
How will the course meaningfully and substantively contribute to the pathway theme?
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How will the course meaningfully and substantively contribute to the pathway theme?