

HIS 299: Historiography UnEssay Rubric (100pts)

Criteria	Needs Improvement	Competent	Proficient
Formative assessments/ Planning Assignments			
Draft Thesis Statement	0-1 points Vague or absent thesis statement, unrelated to the essay topic	2-3 points Imprecise thesis statement but related to the essay topic	4-5 points Specific and clear thesis statement related to the assignment
Outline/Concept map & Annotated bibliography	0-1 points Did not complete an outline or concept map of the essay, outline incomplete	2-3 points Outline/concept map is incomplete or does not follow assignment instructions, bibliography incomplete or missing	4-5 points Complete outline/ concept map of essay, includes bibliography, meets assignment criteria
Peer Review	0-1 points Vague or absent peer review or unconstructive criticism of peer essays	2-3 points Peer Review that is more comments than constructive feedback focused on change	4-5 points Specific and clear peer review feedback.
Summative Assessment			
Thesis Statement	0-1 points Vague or absent thesis statement, unrelated to the body of the essay	2-3 points Imprecise Thesis Statement but related to the essay	4-5 points Specific and clear thesis statement related to the assignment
Sources	0-9 points Sources used are not appropriate (ie unapproved internet sources) or too few to support the argument, contains few or no references to the sources, no bibliography	10-13 points Uses primary and secondary sources but they are less than required or do not adequately support the argument/contains references and bibliography but does not use Chicago Style	14-15 points Demonstrates command over the use of primary and secondary sources and correct Chicago-Style formatting for notes and bibliography
Analysis	0-9 points Analysis relies on description of the sources rather than critical overview, misses most of the key evaluation criteria or is superficial.	10-13 points Analysis engages with subdisciplines of history but lacks sufficient evidence to support the argument.	14-15 points Analysis clearly demonstrates the relationship between the subdisciplines and historiography
Historiography	0-5 points Little to no evaluation of historians' use of the analytical lens in history scholarship.	6-8 points Some evaluation of historians' work as part of the subdisciplines and historiography	9-10 points Well-supported overview of scholarship in the subdisciplines and their relationship to one another
Periodization and Framework	0-5 points Analysis lacks a clear framework framed by a logical periodization in historiography.	6-8 points Analysis has implied periodization and framework but needs to be made explicit or does not complement the analysis	9-10 points Analysis has a clear periodization and chronological framework grounded in historiography
Organization and Style	0-9 points Writing is not clear and at times confusing or hard to follow. Transitions are awkward. Missing or incorrect quotations.	10-13 points Writing is generally clear and concise but has some awkward or confusing sections. Transitions are generally smooth. Quotations are not properly contextualized	14-15 points Writing is clear and concise. Quotations are properly contextualized and transitions are smooth. Strong introduction and conclusion

Grammar/Mechanics	0-9 points Numerous spelling or grammatical errors. Informal or passive voice throughout	10-13 points Some spelling or grammatical errors that take away from the argument	14-15 points Few spelling or grammatical errors.
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